

Educator



Pyramid Model Foundation



Topic: The Pyramid Model Introduction

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Pyramid Model Handout	Handout – This illustrates the various levels of the Pyramid Model in a format that is easy to print and ideal for distribution	http://www.challengingbehavior.org/do/resources/documents/pyramid_model_handout.pdf
The Pyramid Model Fact Sheet	Handout – A four-page fact sheet that provides an overview of the Pyramid Model	http://www.challengingbehavior.org/do/resources/documents/pyramid_model_fact_sheet.pdf
The Teaching Pyramid	Article – Describes the conceptual framework of the Pyramid Model.	http://www.challengingbehavior.org/do/resources/documents/yc_article_7_2003.pdf
Implementing the Pyramid Model: Foundational Readings	Articles - This is a collection of the Introduction to the Pyramid Model articles and documents that give an overview of the model and research information. The articles are many of the same articles linked in this resource, but in one document.	http://www.education.ne.gov/oec/teaching_pyramid/Pyramid_Reader_%20April_%202013.pdf
Where can I find the Team TN/Pyramid Model Materials?	Tool-Provides Visuals & Links to the Team TN/Pyramid Model Materials	http://teamtn.tnvoices.org/sites/teamtn/files/Where%20can%20I%20find%20all%20the%20Team%20Tennessee%20Pyramid%20Model%20Materials%203-2015.pdf
The Pyramid Model Tool Kit Materials	Tool- Describes materials that are included in the Pyramid Model Tool kit and ways to incorporate them into the classroom	http://teamtn.tnvoices.org/sites/teamtn/files/Pyramid%20Model%20Tool%20Kit%20Revised%2011-3-2014.pdf

Topic: Social Emotional Development

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
You got it! Teaching social and emotional skills.	An introduction on the importance of teaching social and emotional skills to young children.	http://www.challengingbehavior.org/do/resources/documents/yc_article_11_2006.pdf
Recommended Practices: Linking Social Development and Behavior to School Readiness	Handout – Fact Sheet about how social emotional development relates to school success	http://csefel.vanderbilt.edu/modules/module4/handout3.pdf
Developmental Continuum (birth-3.5)	Handout – Examples of social emotional development from birth to age 3	http://csefel.vanderbilt.edu/resources/trainings/1.7.pdf

Topic: Pyramid Model Tools & Crosswalks		
Tool	Description/How to Use	Where to Find It
Inventory of Practices - CSEFEL Original	Tool-used to plan, train and evaluate areas of the Pyramid Model	http://csefel.vanderbilt.edu/modules/module4/handout8.pdf
Inventory of Practices Items Cross Referenced (CSEFEL)	CSEFEL Inventory of Practices items cross-walked with national standards-and links to other resources	http://www.pyramidplus.org/sites/default/files/images/inventory_of_practices_crosswalk.pdf
Inventory of Practices – Project BASIC adaptations Module 1	Tool for teachers/coaches to identify training needs and development of action plans using the Pyramid Model. (Module 1)	http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20Project%20BASIC%20Adaptions%20-%20Module%201.pdf
Inventory of Practices – Project BASIC adaptations Module 2	Tool for teachers/coaches to identify training needs and development of action plans using the Pyramid Model. (Module 2)	http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20Project%20BASIC%20Adaptions%20-%20Module%202.pdf
Inventory of Practices – Project BASIC adaptations Module 3	Tool for teachers/coaches to identify training needs and development of action plans using the Pyramid Model. (Module 3)	http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20PreK%20Adaptions%20-%20Module%203.pdf
TTACCT Infant-Toddler & Cross-Reference (Revised)	Tool-Team TN coaching tool to be used as self-assessment tool prior to action planning for a teacher in Infant/Toddlers classroom. Cross-referenced with ITERS-R and CSEFEL Infant/Toddler Inventory of Practice	http://teamtn.tnvoices.org/sites/teamtn/files/TTACCT%20Inf-Tod%20Revised.pdf
Infant-Toddler Pyramid Model Crosswalk	This crosswalk links the Pyramid Model Modules to ITERS-R, CLASS Toddler, and TN-ELDS	http://teamtn.tnvoices.org/sites/teamtn/files/Infant-Toddler%20Crosswalk.pdf
TTACCT Pre-K & Cross-Reference (Revised)	Tool-Team TN adapted coaching tool to be used as self-assessment tool prior to action planning for a teacher in Pre-K classrooms cross referenced with ECERS-R, High Scope, TN-ELDS, CLASS and CSEFEL Inventory of Practice	http://teamtn.tnvoices.org/sites/teamtn/files/TTACCT%20Pre-K%20Revised_0.pdf
Pre-K Pyramid Model Crosswalk	This crosswalk links the Pyramid Model modules to ECERS-R, CLASS Pre-K and TN-ELDS	http://teamtn.tnvoices.org/sites/teamtn/files/Pre-K%20Crosswalk_0.pdf
CLASS and the Pyramid Model	This handout is an overview of the Classroom Assessment Scoring System (CLASS) and a crosswalk with the modules of the Pyramid Model framework	http://teamtn.tnvoices.org/sites/teamtn/files/CLASS%20&%20The%20Pyramid%20Model%20Overview_0.pdf
Pyramid Model Crosswalk with TN Core –TN Content Standards (K-1st)	This crosswalks links the Pyramid Model with the TN Core Standards and TN state content standards	http://teamtn.tnvoices.org/sites/teamtn/files/CORE%20Crosswalk%20K%20&%201st.pdf
Pyramid Model Crosswalk with TN Core –TN Content Standards (2nd - 3rd)	This crosswalks links the Pyramid Model with the TN Core Standards and TN state content standards	http://teamtn.tnvoices.org/sites/teamtn/files/CORE%20Crosswalk%202nd%20&%203rd_0.pdf

Topic: Pyramid Model Tools & Crosswalks (continued)		
Tool	Description/How to Use	Where to Find It
Project B.A.S.I.C. Crosswalk Goals, TDOE Standards & the Pyramid Model (Kindergarten)	This crosswalk links the revised Project B.A.S.I.C. goals with the TDOE & the Pyramid Model. It also includes Pyramid Model activities and materials	http://teamtn.invoices.org/sites/teamtn/files/BASIC%20Goals%20&%20TN%20Core%20Crosswalk%20FIRST%20GRADE%20Jan%202015.pdf
Project B.A.S.I.C. Crosswalk Goals, TDOE Standards & the Pyramid Model (First Grade)	This crosswalk links the revised Project B.A.S.I.C. goals with the TDOE & the Pyramid Model. It also includes Pyramid Model activities and materials	http://teamtn.invoices.org/sites/teamtn/files/BASIC%20Goals%20&%20TN%20Core%20Crosswalk%20FIRST%20GRADE%20Jan%202015.pdf
Pillars of Positive Solutions/Pyramid Model Crosswalk with Nurturing Parenting Program Principles	This crosswalk links Pillars of Positive Solutions for Families (a Team TN adapted from CSEFEL's Pyramid Model program for Families) and the Nurturing Parenting Program Principles	http://teamtn.invoices.org/sites/teamtn/files/PSF%20-%20Nurturing%20Parenting%20Crosswalk.pdf
Pyramid Model Crosswalk with TN Core, TN Content Standards, Project BASIC and The Leader in Me	This crosswalks links the Pyramid Model with the TN Core Standards, TN state content standards, Project BASIC and the Leader in Me	http://teamtn.invoices.org/sites/teamtn/files/Pyramid%20%20Leader%20in%20Me%20BASIC%20State%20Stand%20TN%20Core%20Crosswalk.pdf
Pyramid Model Crosswalk with TN Core, TN Content Standards, Project BASIC and I Care Cat	This crosswalks links the Pyramid Model with the TN Core Standards, TN state content standards, Project BASIC and I Care Cat	http://teamtn.invoices.org/sites/teamtn/files/Pyramid%20I%20Care%20Cat%20%20BASIC%20State%20Stand%20%20TN%20Core%20Crosswalk.pdf

**Pyramid Model Tier 1
Nurturing & Responsive Relationships**

Topic: Building Relationships with Children

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Building Positive Relationships with Young Children	Article – Reviews why it is important to build relationships with children	http://csefel.vanderbilt.edu/modules/module1/handout5.pdf
Building Positive Teacher-Child Relationships	Article – What Works Brief on building the teacher-child relationship	http://csefel.vanderbilt.edu/briefs/wwb12.pdf
Expressing Warmth and Affection to Children	Article – What Works Brief on expressing warmth and affection through teaching	http://csefel.vanderbilt.edu/briefs/wwb20.pdf
Strategies for Promoting Nurturing, Responsive Relationships with Infants	List of ways to build relationships with children from birth to 3. Examples are listed by month ranges- infants through toddlers	http://challengingbehavior.fmhi.usf.edu/explore/webinars/10.11.12_tacsei_webinar/Handout%201.11%20TACSEI%20Strategies.pdf

Topic: Building Relationships with Families

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
My Teacher Wants to Know (infant/toddler)	Tool – Provides information about the child’s behavior and Preferences. It is completed by the child’s caregiver	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder9/9b_teacher_wants_to_know.pdf
My Teacher Wants to Know (Pre-K -1st)	Tool – Provides information about the child’s behavior and Preferences. It is completed by the child’s caregiver	http://teamtn.tnvoices.org/content/my-teacher-wants-know-age-pre-k-1st
Talking with Families about Problem Behavior	Handout – Do’s and don’ts tips for how to talk to families about problem Behavior	http://csefel.vanderbilt.edu/modules/module3a/handout2.pdf
Working with Families Inventory	Activity – Allows teachers to identify ways in which they support families, and gives ideas for new supports	http://csefel.vanderbilt.edu/resources/trainings/1.11.pdf

Topic: Parent & Child Relationships

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Fathers and Father-Figures: Their Role in Social Emotional Development	Article – What Works Brief on importance of fathers to social emotional development	http://csefel.vanderbilt.edu/briefs/wwb16.pdf
Make the Most of Play Time	Article – Gives tips for developing relationships during playtime (Spanish version - http://cainclusion.org/teachingpyramid/materials_family.html)	http://csefel.vanderbilt.edu/documents/make_the_most_of_playtime2.pdf
Supporting Your Child’s Relationship Building Skills	Article – Describes relationship building skills, offers examples and provides concrete ideas for how to encourage relationship building skills	http://www.zerotothree.org/site/PageServer?pagename=ter_key_social_relationships&AddInterest=1157

Topic: Temperament & Attachment		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Tips on Nurturing your Child's Social Emotional Development	Article – This resource provides the definition of social emotional development and describes how relationships and responsive care support it	http://main.zerotothree.org/site/PageServer?pagename=ter_key_social_socemottips&AddInterest=1157
Attachment: What Works?	Article – What Works Brief on Attachment and how to support it	http://csefel.vanderbilt.edu/briefs/wwb_24.pdf
Infant Toddler Temperament Tool	Tool- A tool that helps caregivers/parents think about how their temperament is different than their infant or toddler and how that can affect their relationship	http://www.ecmhc.org/temperament/index.html
Understanding Temperament in Infants and Toddlers	Article – What Works Brief on Temperament and Attachment and handout	http://csefel.vanderbilt.edu/briefs/wwb_23.pdf
What Do You Bring to the Pyramid?	Handout-discusses the many different areas how teachers interact with children and how areas of the Pyramid involves teacher understanding both their and children's temperament, experiences and emotions	http://teamtn.tnvoices.org/content/what-do-you-bring-pyramid
Topic: Positive Encouragement & Reinforcement		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Acknowledging Children's Positive Behaviors	Article – What Works Brief on Encouraging Positive Behaviors	http://csefel.vanderbilt.edu/briefs/wwb_22.pdf
Starters for Giving Positive Feedback and Encouragement	Handout – Examples of positive feedback that teachers can give to children	http://csefel.vanderbilt.edu/modules/module1/handout7.pdf
Tucker Turtle Way to Go Note!/Super Friends Way to go notes	Tool-a positive note a teacher can write a brief note on to encourage a child, send home to parent or have other children write a note to compliment a child (included in Pyramid Model Activity Nooks as well)	http://teamtn.tnvoices.org/content/tucker-turtle-and-super-friend-way-go-note
Use Positive Words	Handout – Offers families guidance on emphasizing what to do versus what not to do	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder9/9e_positive_words.pdf
Using Positive Feedback and Encouragement	Handout describes 4 principals for positive feedback and encouragement: Contingent on appropriate behavior, descriptive, enthusiastic, & contingent on effort	http://teamtn.tnvoices.org/sites/teamtn/files/Mod%201.7%20Using%20Positive%20Feedback%20and%20Encouragement.pdf

**Pyramid Model Tier 1
High Quality Supportive Environments**

Topic: Expectations & Rules

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Classroom Rules Visuals	Tool – Power point that provides visual representations of common classroom rules and how to use the visuals	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder3/3a_class_rules.ppt
Cue Cards	Tools – Power Point that provides visual cue cards to reinforce rules, directions, and schedules	http://challengingbehavior.org/do/resources/teaching_tools/toc/folder5/5g_cue_cards.ppt
Cooperation	Article – Tips to how to encourage young children to follow directions and teach cooperation skills	http://csefel.vanderbilt.edu/resources/trainings/2.8.pdf
More Classroom Visuals	Multiple visuals from Washington state department of education – head start	http://depts.washington.edu/hscenter/teacher-tools#visual
Scripted Story: I Can Stay Safe	Scripted Story that teaches children why it is important to stay safe and tell someone if they want to go outside	http://csefel.vanderbilt.edu/scriptedstories/stay.ppt
Scripted Story: I Follow the Rules on the Playground	How to create a scripted story skeleton, this is an example how to create a scripted story using rules as a foundation.	http://teamtn.invoices.org/sites/teamtn/files/You%20can%20write%20your%20own%20scripted%20story%20-%20Activity%20Sheet%20for%20Outside%20Play%20story.doc
Scripted Story: My Job at School is to Learn	Scripted Story about following the classroom rules (listening, doing work and not disturbing others)	http://teamtn.invoices.org/sites/teamtn/files/My%20Job%20at%20School%20is%20to%20Learn!%20Scripted%20Story.ppt
Scripted Story: Time for Lunch	Scripted Story about following the rules in the cafeteria	http://teamtn.invoices.org/sites/teamtn/files/Time%20for%20Lunch!%20A%20Scripted%20Story.ppt
Scripted Story: What We Do in Circle?	Scripted Story about following rules during circle time.	http://csefel.vanderbilt.edu/scriptedstories/circle.ppt

Topic: Classroom Design & Planning

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Classroom Arrangement Tips	One page tips sheet about classroom arrangement	http://teamtn.invoices.org/sites/teamtn/files/Mod%201.4%20Classroom%20Arrangement.pdf
Impact of Quality & Supportive Classroom Environment	Handout-describes how learning, engagement and behavior can be improved by creating a supportive & quality classroom environment. It includes classroom décor, seating arrangement and how different teaching strategies require different classroom set-up. Also discussed in how challenging behavior can escalate or deescalate depending on the classroom environment	http://teamtn.invoices.org/sites/teamtn/files/Impact%20of%20Quality%20&%20Supportive%20Classroom%20Environment_0.pdf
Infant and Toddler Environments	Activity – A list of ideas improvements to encourage and develop social emotional development in an early childhood environment.	http://csefel.vanderbilt.edu/resources/trainings/2.5.pdf

Topic: Classroom Design & Planning (continued)		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
More Classroom Visuals	Multiple visuals from Washington state department of education – head start	http://depts.washington.edu/hscenter/teacher-tools#visual
Sample Visuals	Tool – Examples of visuals around the classroom	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder5/5i_sample_visuals.ppt
Stop Sign Visuals	Tool – Stop signs for helping children know what areas are off limits	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder3/3b_meduim_stop.ppt
Using Environmental Strategies to Promote Positive Interactions	Article – What Works Brief on setting up the environment to support social interactions.	http://csefel.vanderbilt.edu/briefs/wwb6.pdf
Topic: Schedules & Routines		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Arrival Mini Schedule	Tool – Pictures of the morning arrival routine	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder5/5e_arrival_mini_schedule.ppt
Back Pack Connection Series: Routines & Schedules	Handout for parents by the Technical Assistance Center on Social Intervention (TACSEI) Routines & Schedule series includes handouts teaching parents & children to set up routines and schedules throughout the day (Spanish - http://cainclusion.org/teachingpyramid/materials_family.html)	http://challengingbehavior.fmhi.usf.edu/do/resources/backpack.html#routines
Classroom Visual Schedule	Tool – Pictures to help teachers make their own visual schedules, Power point that provides visual representations of common classroom rules and schedules	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder5/5c_class_vis_sched.ppt
Cue Cards	Tools – Power Point that provides visual cue cards to reinforce rules, directions, and schedules	http://challengingbehavior.org/do/resources/teaching_tools/toc/folder5/5g_cue_cards.ppt
Helping Children Understand Routines and Schedules	Article – What Works Brief on schedules and routines	http://csefel.vanderbilt.edu/briefs/wwb3.pdf
How to Make a Visual Schedule	Article – Tip Sheet on making visual schedules to help support young children with challenging behavior	http://challengingbehavior.fmhi.usf.edu/do/resources/teaching_tools/toc/folder5/5b_how_make_vis_sched.pdf
Responsive Routines Inventory	Activity – Caregivers can think about ways to support social emotional development in daily care routines	http://csefel.vanderbilt.edu/resources/trainings/2.4.pdf
Scripted Story: A Great Day at School	K-1 Scripted Story: Steps for a child to have a good day at school	http://teamtn.invoices.org/sites/teamtn/files/Mod%203.3%20A%20Great%20Day%20at%20School%20-%20Scripted%20Story.pdf
Scripted Story: I Go to Preschool (in car)/(on bus)	Scripted Story: Steps for a child going to school, following the daily schedule and returning home.	http://csefel.vanderbilt.edu/scriptedstories/car.ppt http://csefel.vanderbilt.edu/scriptedstories/bus.ppt

Topic: Transitions		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
First Then Board	Tool – Power point with directions & pictures to make a First Then Board to support transitions	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder5/5f_first_then_board.ppt
Helping Children Make Transitions between Activities	Article – What Works Brief on transitions	http://csefel.vanderbilt.edu/briefs/wwb4.pdf
Scripted Story: A Great Day at School	K-1 Scripted Story: Steps for a child to have a good day at school	http://teamtn.invoices.org/sites/teamtn/files/Mod%203.3%20A%20Great%20Day%20at%20School%20-%20Scripted%20Story.pdf
Scripted Story: I Go to Preschool (in car)	Scripted Story: Steps for a child going to school, following the daily schedule and returning home.	http://csefel.vanderbilt.edu/scriptedstories/car.ppt
Scripted Story: I Go to Preschool (on bus)	Scripted Story: Steps for a child going to school, following the daily schedule and returning home.	http://csefel.vanderbilt.edu/scriptedstories/bus.ppt
Scripted Story: I Ride the Bus to School	K-1 Scripted Story for riding the bus and following the rules	http://teamtn.invoices.org/sites/teamtn/files/I%20ride%20the%20bus%20to%20school!.ppt
Scripted Story: Super Transitions	Scripted Story about transitions throughout the day. (following directions, rules and being respectful)	http://teamtn.invoices.org/sites/teamtn/files/Super%20Transitions.ppt
Transitions Tricks, Tips & Ideas	Handout - this handout helps think about classroom transitions and gives ideas how to improve transitions across the day	http://teamtn.invoices.org/sites/teamtn/files/Transitions%20Handout.pdf
Using Choice & Preference to Promote Improved Behavior	Article –What Works Brief about providing choices to encourage appropriate behavior.	http://csefel.vanderbilt.edu/briefs/wwb15.pdf

Pyramid Model Tier 2 Targeted Social Emotional Supports

Topic: Teaching Social Emotional Skills

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
"You Got It!" Teaching Social Emotional Skills	Article – This article looks at planned instruction on specific social and emotional skills for children at risk for developing more challenging behavior	http://www.challengingbehavior.org/do/resources/documents/yc_article_11_2006.pdf
Nurturing A Child's Social-Emotional Development	Article – Reviews strategies for supporting social emotional development in infants and toddlers	http://csefel.vanderbilt.edu/resources/trainings/2.13.pdf
Back Pack Connection Series: Emotions	Handout for parents by the Technical Assistance Center on Social Intervention (TACSEI) Emotions series includes handouts teaching children how to recognize and understand a variety of emotions (Spanish - http://cainclusion.org/teachingpyramid/materials_family.html)	http://challengingbehavior.fmhi.usf.edu/do/resources/backpack.html#emotions

Topic: Emotional Literacy

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Enhancing Emotional Vocabulary in Young Children	Article – Explains the importance of emotional literacy and ideas to support it in young children	http://csefel.vanderbilt.edu/modules/module2/handout6.pdf
Fostering Emotional Literacy in Young Children: Labeling Emotions	Handout – What Works Brief on <i>Fostering Emotional Literacy in Young Children: Labeling Emotions</i>	http://csefel.vanderbilt.edu/briefs/wwb21.pdf
Feelings Chart English	Tool – Feeling Faces Chart (illustrations) English	http://csefel.vanderbilt.edu/modules/2006/feelingchart.pdf
Feelings Chart Spanish	Tool – Feeling Faces Chart (illustrations) English/Spanish	http://csefel.vanderbilt.edu/modules/2006/feelingchart-sp.pdf
Emotion Faces	Tool – Page-size faces of various emotions (illustrations)	http://csefel.vanderbilt.edu/modules-archive/module2/handouts/5.pdf
Feelings Faces Cube	Tool- cube to identify, review & reinforce feeling words & visual recognition	http://teamtn.tnvoices.org/sites/teamtn/files/Mod%202.3%20Feeling%20Faces%20Cube%20Template.pdf
Infant Toddler Feeling Face (photos) Poster	Tool-Page sized feeling face poster using infant/toddler aged children expressing emotions	http://teamtn.tnvoices.org/sites/teamtn/files/feelingchart%20-%20infanttoddler.pdf
Early Elementary Feeling Face (Photos)Poster	Tool-Page sized feeling face poster using early elementary aged children expressing emotions and an activity to create your own photo feelings poster. (An infant/toddler photo version can be requested from Team TN	http://teamtn.tnvoices.org/sites/teamtn/files/feelingchart-photo%20older.doc

Topic: Emotional Literacy (continued)		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Feeling Thermometer	Tool – visual representation of being angry and calming down with a thermometer (scroll down on pdf)	http://csefel.vanderbilt.edu/modules/2006/feelingchart.pdf
Feeling Wheel (English)	Tool – Children can move the spinner on the wheel to express how they are feeling throughout the day	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder8/8e_feeling_wheel.pdf
Feeling Wheel (Spanish)	Tool – Children can move the spinner on the wheel to express how they are feeling throughout the day-(scroll down on document)	http://csefel.vanderbilt.edu/modules/2006/feelingchart-sp.pdf
Book Nooks Adapted K-1	Team TN adapted K-1 Book Nooks (Social-Emotional and behavior based children’s literature is developed into a lesson plan) (PB)	http://teamtn.tnvoices.org/sites/teamtn/files/K-1%20Adapt%20BOOK%20NOOK.pdf
More Book Nooks -2014	Additional Book Nooks Pre-K 2 nd (MB)	http://teamtn.tnvoices.org/sites/teamtn/files/More%20Book%20Nooks.docx
Book Nook Index	Index of Book Nooks (Orginial CSEFEL – BN , Project BASIC adapted K-1 PB and More Book Nooks MB) Organized by Pyramid Model topics	http://teamtn.tnvoices.org/content/book-nook-index-list-titles-and-topics
Book List	Tool – A list of books that are relevant to developing social emotional skills listed by individual emotions	http://csefel.vanderbilt.edu/documents/booklist.pdf
Pyramid Model Scripted Social Stories		
<i>Tool</i>	<i>Description of Tool/How to Use</i>	<i>Where to Find It</i>
Scripted Stories Tip Sheet	Tool – Tips for writing scripted stories for children with challenging behavior	http://csefel.vanderbilt.edu/scriptedstories/tips.pdf
How to Create Your Own Scripted Story	A guide to write your own scripted stories with an example of a story to make it your own: When I play on the playground...	http://teamtn.tnvoices.org/sites/teamtn/files/You%20can%20write%20your%20own%20scripted%20story%20-Activity%20Sheet%20for%20Outside%20Play%20story.doc
Pyramid Model Scripted Story List	Team TN & Pyramid Model Scripted Story Guide and links	http://teamtn.tnvoices.org/sites/teamtn/files/Social%20Emotional%20Scripted%20Story%20Guide%20&%20Links%203-2015.pdf

Topic: Anger Management		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Helping Young Children Control Anger and Handle Disappointment	Article – Reviews methods for helping children address their anger and disappointment	http://csefel.vanderbilt.edu/modules/module2/handout7.pdf
Scripted Story: Tucker Turtle Takes Time to Tuck and Think (English)	Scripted Story that teaches children strategies for dealing with anger and impulse (available in Spanish at http://csefel.vanderbilt.edu/)	http://csefel.vanderbilt.edu/scriptedstories/tuckerturtle.ppt
Scripted Story: When Tucker Gets Too Excited....	Scripted Story where Tucker learns that if he gets too excited he needs to stop, take 3 deep breathes and calm down.	http://teamtn.tnvoices.org/sites/teamtn/files/When%20Tucker%20Turtle%20Gets%20Too%20Excited,%20He%20Takes%20Time%20to%20Tuck%20and%20Think_1.ppt
Pyramid Model Activity Nooks (Follow-up Tucker Turtle, Super Friends and Other Activities)	Additional Activities to use post lessons for review & reinforcement, including puzzles, letter scrambles, dot to dots, puppets etc... for Tucker Turtle, Super Friends and Problem Solving Kids. (this is a large file and takes a while to upload)	http://teamtn.tnvoices.org/sites/teamtn/files/Pyramid%20Model%20Activity%20Nooks%20Update%204-15-14.doc
Scripted Story: I Can Use My Words	Scripted Story that teaches children how to express their anger and disappointment with words (and how to copy and create the book Power point	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder6/6c_use_my_words.ppt
Topic: Problem Solving Skills		
<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Problem-Solving Steps	Tool – One-page poster review of Problem Solving Steps	http://csefel.vanderbilt.edu/resources/strategies/problemsolvingboy.pdf
Solution Kit (toddler/preK)	Tool – Full-size Solution Kit cards for younger children (Toddler/PreK)	http://csefel.vanderbilt.edu/modules/2006/solutionkit.pdf
Solution Kit Cue Cards	Tool – Small Solution Kit cue cards (Power Point)	http://csefel.vanderbilt.edu/ppt/solutkitcuecards.ppt
Solution Kit (K-1)	Tool – Full-size Solution Kit cards for older children (K-1)	http://teamtn.tnvoices.org/sites/teamtn/files/Mod%202015%20Solution%20Kit%20Cue%20Cards.pdf
Solution Kits in Spanish	Solution kits in English/Spanish/Chinese	http://cainclusion.org/teachingpyramid/materials_classroom.html
Scripted Story: Hmmm, Do I Need to Tell the Teacher?	Scripted story that uses problem solving to determine if it important to tell a teacher (reporting) or not to tell (tattling)	http://teamtn.tnvoices.org/sites/teamtn/files/Hmmm%20Do%20I%20Need%20to%20Tell%20the%20Teacher.ppt
Visuals for Problem Solving	Multiple pictures for creating visuals for problem solving across the classroom	http://challengingbehavior.org/do/resources/teaching_tols/ttyc_toc.htm http://depts.washington.edu/hscenter/teacher-tools#visual

Topic: Friendship Skills & Strategies		
Tool	Description/How to Use	Where to Find It
You've Got to Have Friends	Article – Discusses the importance of friendship skills	http://csefel.vanderbilt.edu/modules/module2/handout3.pdf
Using Classroom Activities & Routines as Opportunities to Support Peer Interaction	Handout – What Works Brief on Using Classroom Activities and Routines as Opportunities to Support Peer Interaction	http://csefel.vanderbilt.edu/briefs/wwb5.pdf
Using Environmental Strategies to Promote Social Interaction	Handout – What Works Brief on Using Environmental Strategies to Promote Positive Social Interaction	http://csefel.vanderbilt.edu/briefs/wwb6.pdf
Strategies for Increasing Peer Social Interactions: Prompting & Acknowledgement	Handout – What Works Brief on strategies to increase positive peer interactions	http://csefel.vanderbilt.edu/briefs/wwb17.pdf
Promoting Positive Peer Social Interactions	Handout – What Works Brief on Promoting Positive Peer Social Interactions	http://csefel.vanderbilt.edu/briefs/wwb8.pdf
Back Pack Connection Series: Social Skills	Handout for parents by the Technical Assistance Center on Social Intervention (TACSEI) Social Skills Series includes handouts teaching children friendship skills like sharing, trading, & take turns (Spanish - http://cainclusion.org/teachingpyramid/materials_family.html#mod2)	http://challengingbehavior.fmhi.usf.edu/do/resources/backpack.html#social
Infant Toddler Peer Behavior	Handout – Describes infant and toddler peer interaction behavior for birth to 3	http://csefel.vanderbilt.edu/resources/trainings/2.9.pdf
Buddy System Tip Sheet	Tool – Strategies to Develop a Classroom Buddy System- buddy play opportunities	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder2/2a_buddy.pdf
Scripted Story: I Can Be A Super Friend	Scripted Story about the steps to be a super friend: nice talking, gentle hands and feet, looking eyes, listening ears and taking turns	http://csefel.vanderbilt.edu/scriptedstories/friend.ppt
Scripted Story: I Can Be A Super Friend and Work with My Friends!	Scripted Story about how to work cooperatively with others, talk together, share ideas, ask to share or to join in, & listen	http://teamtn.tnvoices.org/sites/teamtn/files/Super%20Friends%20Work%20Together!.ppt
Scripted Story: Win some, lose some, Be a good sport & a good friend	Scripted Story about playing together and playing fair with your friends (Sportsmanship)	http://teamtn.tnvoices.org/sites/teamtn/files/Win%20Some.%20Lose%20Some.ppt

**Pyramid Model Tier 3
Intensive Intervention**

Topic: Strategies for Reducing Challenging Behaviors

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Back Pack Connection Series: Addressing Behavior	Handout for parents by the Technical Assistance Center on Social Intervention (TACSEI) Addressing Behavior Series includes handouts helping parents understand their child’s behavior and new skills to teach to reduce the challenging behavior (Spanish - http://cainclusion.org/teachingpyramid/materials_family.html#mod3)	http://challengingbehavior.fmhi.usf.edu/do/resources/backpack.html#addressing
Routine Based Support Guide	Tool – The guide is organized into the routines and activities that would typically occur in an early childhood program. Teachers can select prevention strategies in an effort to eliminate or minimize the challenging behavior.	http://www.challengingbehavior.org/do/resources/teaching_tools/toc/folder1/1e_routine_based.pdf
Early Elementary - Classroom Routine Guide	Tool- The Early Elementary Classroom Routine Guide includes strategies for addressing challenging behavior through the common routines and activities that happen at school daily	http://teamtn.tnvoices.org/sites/teamtn/files/Early%20Elementary%20Classroom%20Support%20Routine%20Guide_1.pdf
Making Visuals to Support Children with Challenging Behavior	Tool – Tips and ideas for making visuals to support young children with challenging behavior	http://csefel.vanderbilt.edu/modules/module3b/handout2.pdf
Facts About Young Children with Challenging Behaviors	Handout – addresses the significance of challenging behavior and implications if it is not addressed	http://csefel.vanderbilt.edu/modules/module4/handout4.pdf
When to seek help for a child's behavior problem	Article-describes when an outside referral is needed to address challenging behavior	http://csefel.vanderbilt.edu/documents/dmg_seek_outside_help.pdf
DEC Concept Paper on the Identification of & Intervention with Challenging Behavior	Article-describing interventions and identification of challenging behavior	http://csefel.vanderbilt.edu/modules/module4/handout9.pdf
Addressing Challenging Behaviors in Infants and Toddlers	Article-describing working with challenging behaviors in infants and toddlers	http://csefel.vanderbilt.edu/resources/inftodd/mod1/1.4.pdf

Topic: Strategies for Reducing Challenging Behaviors (continued)		
Tool	Description/How to Use	Where to Find It
Supporting Infants and Toddlers with Challenging Behavior	Handout-describes support for infants and toddlers with challenging behavior	http://csefel.vanderbilt.edu/modules/module4/handout6.pdf
Prevention and Intervention with Young Children's Challenging Behavior	Article-describes prevention and intervention strategies for challenging behavior	http://www.challengingbehavior.org/do/resources/documents/prevention_dunlap_11.06.pdf
Young Children with Challenging Behavior. Literature Review	Article-literature review of evidenced based interventions/preventions in systems for children with challenging behavior	http://www.challengingbehavior.org/explore/publications_docs/literature_review.pdf
Topic: Identifying Form & Function of Behaviors and Developing a Behavior Support Plan		
Tool	Description/How to Use	Where to Find It
Complete Guide to Positive Behavior Support	Handout – This Word document is a complete reference that outlines the entire PBS process. Also includes links to all the forms, information sheets and worksheets described in the learning modules as well as websites and resources	http://www.challengingbehavior.org/explore/pbs_docs/pbs_complete.doc
Strategies for Teaming with Families in the Process of PBS	Handout – Strategies for teaming with families in the process of PBS	http://csefel.vanderbilt.edu/modules/module3b/handout5.pdf
Talking with Families about Problem Behavior	Handout – Do's and Don'ts for talking with parents about challenging behavior	http://csefel.vanderbilt.edu/modules/module3a/handout2.pdf
Positive Behavior Support Family Q & A	Handout – Positive Behavior Support questions and answers for families	http://csefel.vanderbilt.edu/modules/module3b/handout6.pdf
When to Seek Outside Help for Children's Problem Behavior	Article – Gives examples of situations that might reach beyond the scope of the Positive Behavior Support team	http://csefel.vanderbilt.edu/documents/dmg_seek_outside_help.pdf
Home Observation Card	Tool – Parent observation tool to begin to understand the function of challenging behavior at home	http://csefel.vanderbilt.edu/modules/module3a/handout4.pdf
Behavior Incident Report Card	Tool- Classroom observation of behavior checklist (data tool)	http://teamtn.tnvoices.org/sites/teamtn/files/Behavior%20Incident%20Report%20%20per%20pg.pdf
Functional Assessment Interview Form	Tool – Interview/observation form to help the Functional Assessment team to begin to identify the form and function of challenging behavior	http://csefel.vanderbilt.edu/modules/module3a/handout5.pdf
Positive Behavior Support (PBS) Resources	Handout-lists articles and websites with resources for PBS	http://csefel.vanderbilt.edu/modules/module3a/handout9.pdf

Topic: Identifying Form & Function of Behaviors and Developing a Behavior Support Plan (continued)

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Positive Behavior Support Resources	Tool- The resources include forms, information sheets worksheets, websites and references that are related to the activities involved in each step.	http://www.challengingbehavior.org/explore/pbs/resources.htm

Topic: Leadership Tools for Addressing Challenging Behavior

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Facts About Young Children with Challenging Behaviors	Handout – Addresses the significance of challenging behavior and implications if it is not addressed	http://csefel.vanderbilt.edu/modules/module4/handout4.pdf
Recommended Practices: for Addressing Challenging Behavior	Handout – Reviews reasons why it is advantageous for programs to promote social emotional development and prevent challenging behavior	http://csefel.vanderbilt.edu/modules/module4/handout5.pdf
Recommended Practices: Supporting Infants and Toddlers with Challenging Behavior	Handout – Discusses the importance of addressing challenging behavior as related to child outcomes	http://csefel.vanderbilt.edu/modules/module4/handout6.pdf
DEC Concept Paper on the Identification Of and Intervention with Challenging Behavior	Handout – DEC Concept Paper on the Identification of and Intervention with Challenging Behavior	http://csefel.vanderbilt.edu/modules/module4/handout9.pdf

Topic: Positive Solutions for Families Dealing with Challenging Behavior

<i>Tool</i>	<i>Description/How to Use</i>	<i>Where to Find It</i>
Positive Solutions for Families (English)	Handout – This brochure provides parents with eight practical tips they can use when their young children exhibit challenging behavior	http://www.challengingbehavior.org/do/resources/documents/positive_solutions_for_families.pdf
Positive Solutions for Families Spanish	Handout – This brochure provides parents with eight practical tips they can use when their young children exhibit challenging behavior (Spanish version)	http://challengingbehavior.org/do/resources/document/s/positive_solutions_for_families_spanish.pdf
Family Routine Guide	Tool – The Family Routine Guide includes strategies for addressing challenging behavior through common routines and activities that occur during the family's week	http://csefel.vanderbilt.edu/resources/parent/mod6/family_routine_guide.pdf
Early Elementary-Family Routine Guide	Tool- The Early Elementary Family Routine includes strategies for addressing challenging behavior through the common routines and activities school age children participate in during the family's week.	http://teamtn.tnvoices.org/sites/teamtn/files/Early%20Elementary-Family%20Support%20Routine%20Guide_1.pdf
Family Routine Guide-Building Relationships with Your Infant	Tool- The Family Routine Guide-Building Relationships with Your Infant was developed to assist parents and caregivers in developing a plan to support infants and build and nurture relationships	http://teamtn.tnvoices.org/sites/teamtn/files/Building%20Relationships-Infant%20Support%20Routine%20Guide.pdf

The materials in this guide (and more) can be found on the following websites:

Center on the Social Emotional and Foundations for Early Learning (CSEFEL) – csefel.vanderbilt.edu/

What Works Briefs are available in Spanish at http://csefel.vanderbilt.edu/resources/what_works.html

Technical Assistance Center on Social Emotional Intervention (TACSEI) - <http://challengingbehavior.fmhi.usf.edu/>

Backpack Connection Series & Make Life Easier available in Spanish at http://cainclusion.org/teachingpyramid/materials_family.html

Pyramid Model Consortium www.pyramidmodel.org/

Center for Early Childhood Mental Health Consultation <http://www.ecmhc.org/>

Zero to Three: National Center for Infants, Toddlers, and Families <http://www.zerotothree.org/>

Team Tennessee teamtn.tnvoices.org/

The content of this guide was adapted by Team Tennessee using these websites and the following resources:

Joseph, G. & Strain, P. (2003). *Social emotional teaching strategies*. Administration for Children, Youth, and Families. www.csefel.vanderbilt.edu

Lentini, R., Vaughn, B. J., & Fox, L. (2004). *Routine Based Support Guide for Young Children with Challenging Behavior*. Tampa, Florida: University of South Florida, Early Intervention Positive Behavior Support.

Lentini, R., Vaughn, B. J., & Fox, L. (2005). *Teaching Tools for Young Children with Challenging Behavior*. Tampa, Florida: University of South Florida, Early Intervention Positive Behavior Support.

Team Tennessee, Margaret Thorstenson & Elizabeth Vorhaus, (2012) revised March 2015

Contact *Team Tennessee* if you are interested in other information and articles about the Pyramid Model, Social-Emotional Development and Challenging Behavior: <http://teamtn.tnvoices.org>