

# Administrator



## Pyramid Model



Topic: The Pyramid Model Introduction		
Resource	Description	Where to Find It
Pyramid Model Handout	The Pyramid Model visual	<a href="http://www.challengingbehavior.org/do/resources/documents/pyramid_model_handout.pdf">http://www.challengingbehavior.org/do/resources/documents/pyramid_model_handout.pdf</a>
<b>The Teaching Pyramid: A Model for Supporting Social Competence and Preventing Challenging Behavior in Young Children</b>	The Teaching Pyramid: A Model for Supporting Social Competence and Preventing Challenging Behavior in Young Children	<a href="http://www.challengingbehavior.org/do/resources/documents/yc_article_7_2003.pdf">http://www.challengingbehavior.org/do/resources/documents/yc_article_7_2003.pdf</a>
<b>You got it! Teaching social and emotional skills.</b>	An introduction on the importance of teaching social and emotional skills to young children.	<a href="http://www.challengingbehavior.org/do/resources/documents/yc_article_11_2006.pdf">http://www.challengingbehavior.org/do/resources/documents/yc_article_11_2006.pdf</a>
<b>TACSEI: The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children Fact Sheet</b>	An introduction to the Pyramid Model: A model for supporting social competence and preventing challenging behavior in young children. A discussion on the importance of parental partnerships and childcare/school support and relationships .	<a href="http://www.challengingbehavior.org/do/resources/documents/pyramid_model_fact_sheet.pdf">http://www.challengingbehavior.org/do/resources/documents/pyramid_model_fact_sheet.pdf</a>
<b>Recommended Practices: Program Practices for Addressing Challenging Behavior</b>	Handout – Reviews reasons why it is advantageous for programs to promote social emotional development and prevent challenging behavior	<a href="http://csefel.vanderbilt.edu/modules/module4/handout5.pdf">http://csefel.vanderbilt.edu/modules/module4/handout5.pdf</a>
<b>Recommended Practices: Supporting Infants and Toddlers with Challenging Behavior</b>	Handout – Discusses the importance of addressing challenging behavior as related to child outcomes	<a href="http://csefel.vanderbilt.edu/modules/module4/handout6.pdf">http://csefel.vanderbilt.edu/modules/module4/handout6.pdf</a>
<b>Prevention and Intervention for the Challenging Behaviors of Toddlers and Preschoolers</b>	Article discusses and Introduces the Pyramid Model from a research perspective.	<a href="http://depts.washington.edu/isei/iyc/powell_19.1_05.pdf">http://depts.washington.edu/isei/iyc/powell_19.1_05.pdf</a>
<b>Implementing Positive Behavioral Intervention and Support: The Evidence-Base of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children</b>	Article describes the components and practices of the Pyramid Model and sites research evidence supporting the practices (2014)	<a href="http://www.pyramidmodel.org/uploads/9/5/6/3/9563066/implementing_positive_behavioral_intervention_and_support.pdf">http://www.pyramidmodel.org/uploads/9/5/6/3/9563066/implementing_positive_behavioral_intervention_and_support.pdf</a>

<b>Topic: The Pyramid Model Introduction (continued)</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Implementing the Pyramid Model: Foundational Readings</b>	This is a collection of the Introduction to the Pyramid Model articles and documents that give an overview of the model and research information. The articles are many of the same articles included above but in one document.	<a href="http://www.education.ne.gov/oec/teaching_pyramid/Pyramid_Reader_%20April_%202013.pdf">http://www.education.ne.gov/oec/teaching_pyramid/Pyramid_Reader_%20April_%202013.pdf</a>
<b>Preventing and Addressing Challenging Behavior: Common Questions and Practical Strategies.</b>	Article introduces the pyramid model by using scenarios of each tier and how teachers can implement the model across their classrooms helping all children to develop social emotional skills and individualizing interventions for challenging behavior.	<a href="https://www.utoledo.edu/education/grants/partnerproject/foqus/docs/Preventing%20and%20Addressing%20Challenging%20Behaviors.pdf">https://www.utoledo.edu/education/grants/partnerproject/foqus/docs/Preventing%20and%20Addressing%20Challenging%20Behaviors.pdf</a>
<b>Social Emotional Development &amp; Addressing Challenging Behavior In Preschool Children: Teaching Pyramid Research Project</b>	Article reviews the randomized research study on the implementation of the Pyramid Model (2014)	<a href="http://www.pyramidmodel.org/uploads/9/5/6/3/9563066/social_emotional_development_addressing_challenging_behavior_in_preschool_children.pdf">http://www.pyramidmodel.org/uploads/9/5/6/3/9563066/social_emotional_development_addressing_challenging_behavior_in_preschool_children.pdf</a>
<b>Promoting the Social Development of Young Children &amp; Addressing Challenging Behavior</b>	Handout-describes social development practices and addressing challenging behavior in young children	<a href="http://csefel.vanderbilt.edu/modules/module4/handout5.pdf">http://csefel.vanderbilt.edu/modules/module4/handout5.pdf</a>

<b>Topic: School-Wide Implementation</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Collaborative Model for Program Improvement and Systems Change</b>	Handout-describes program improvement model and systems of change	<a href="http://csefel.vanderbilt.edu/modules/module4/handout12.pdf">http://csefel.vanderbilt.edu/modules/module4/handout12.pdf</a>
<b>Understanding program wide adoption</b>	Website link-for understanding process in implementing the Pyramid Model school wide	<a href="http://www.challengingbehavior.org/do/program_wide/program_wide_considerations.htm">http://www.challengingbehavior.org/do/program_wide/program_wide_considerations.htm</a>
<b>Supporting Practice in Early Childhood Education</b>	Article-describes policy and procedures in Early Intervention and a checklist of practices	<a href="http://csefel.vanderbilt.edu/modules/module4/handout10.pdf">http://csefel.vanderbilt.edu/modules/module4/handout10.pdf</a>
<b>Benchmarks of Quality for Early Childhood Programs</b>	Tool- used to guide the implementation process of the Positive Behavior Support /Pyramid Model in Early Childhood Programs	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Program%20Wide%20Benchmarks%20of%20Quality.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Program%20Wide%20Benchmarks%20of%20Quality.pdf</a>

<b>Topic: School-Wide Implementation (continued)</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Administrator Strategies that Support High Fidelity Implementation of the Pyramid Model for Promoting Social Emotional Competence &amp; Addressing Challenging Behavior</b>	This brief discusses the importance of facilitative administrative practices that provide sustained commitment, timely training, competent coaching, the use of process and outcome data for decision-making, and the development of policies and procedures that are aligned with high fidelity implementation of the Pyramid Model.	<a href="http://www.challengingbehavior.org/do/resources/documents/brief_administrator.pdf">http://www.challengingbehavior.org/do/resources/documents/brief_administrator.pdf</a>
<b>Program-Wide Positive Behavior Support: Supporting Young Children's Social-Emotional Development and Addressing Challenging Behavior</b>	This booklet provides a report on the program-wide implementation of the "Teaching Pyramid" within a Head Start Program. The Southeast Kansas Community Action Program (SEK-CAP) provides information on the implementation of the model and the outcomes for the children, families, teachers, and program.	<a href="http://challengingbehavior.fmhi.usf.edu/do/resources/documents/sek_cap_booklet.pdf">http://challengingbehavior.fmhi.usf.edu/do/resources/documents/sek_cap_booklet.pdf</a>
<b>Developing, Implementing and sustaining Pyramid Model</b>	Resource links-for developing, implementing and sustaining Pyramid Model for administrators, families and providers	<a href="http://www.pyramidplus.org/resources/tech_assist">http://www.pyramidplus.org/resources/tech_assist</a>
<b>Resources for Leadership Strategies</b>	Handout-listing books and websites for resources for challenging behavior and appropriate practices	<a href="http://csefel.vanderbilt.edu/modules/module4/handout11.pdf">http://csefel.vanderbilt.edu/modules/module4/handout11.pdf</a>
<b>Guiding Principles: A Resource for Improving School Climate</b>	DOE report on importance of school climate on academic and lifelong success	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/guiding-principles%20for%20improving%20school%20climate%20and%20discipline.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/guiding-principles%20for%20improving%20school%20climate%20and%20discipline.pdf</a>

<b>Topic: Pyramid Model Tools &amp; Crosswalks</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Benchmarks of Quality Early Childhood Programs-State Wide</b>	Tool-used to identify quality of Positive Behavior Support across state implementation (2013)	<a href="http://www.challengingbehavior.org/communities/state_docs/tacsei_state_benchmarks.pdf">http://www.challengingbehavior.org/communities/state_docs/tacsei_state_benchmarks.pdf</a>
<b>Research on Screening and Assessing Social-Emotional Competence</b>	Article describes why and how to screen for social emotional competences	<a href="http://csefel.vanderbilt.edu/documents/rs_screening_assessment.pdf">http://csefel.vanderbilt.edu/documents/rs_screening_assessment.pdf</a>
<b>Designing a Data Collection Systems</b>	Handout-describes how to develop data collection options to evaluate outcomes	<a href="http://csefel.vanderbilt.edu/modules/module3b/handout11.pdf">http://csefel.vanderbilt.edu/modules/module3b/handout11.pdf</a>
<b>Inventory of Practices - CSEFEL Original</b>	Tool-used to plan, train and evaluate areas of the Pyramid Model	<a href="http://csefel.vanderbilt.edu/modules/module4/handout8.pdf">http://csefel.vanderbilt.edu/modules/module4/handout8.pdf</a>
<b>Inventory of Practices – Project BASIC adaptations Module 1</b>	Tool for teachers/coaches to identify training needs and development of action plans using the Pyramid Model. (Module 1)	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20Project%20BASIC%20Adaptions%20-%20Module%201.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20Project%20BASIC%20Adaptions%20-%20Module%201.pdf</a>
<b>Inventory of Practices – Project BASIC adaptations Module 2</b>	Tool for teachers/coaches to identify training needs and development of action plans using the Pyramid Model. (Module 2)	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20Project%20BASIC%20Adaptions%20-%20Module%202.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20Project%20BASIC%20Adaptions%20-%20Module%202.pdf</a>
<b>Inventory of Practices – Project BASIC adaptations Module 3</b>	Tool for teachers/coaches to identify training needs and development of action plans using the Pyramid Model. (Module 3)	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20PreK%20Adaptions%20-%20Module%203.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Inventory%20of%20Practices%20-%20PreK%20Adaptions%20-%20Module%203.pdf</a>
<b>(CSEFEL) Inventory of Practices</b>	CSEFEL Inventory of Practices items cross-walked with national standards-and links to other resources	<a href="http://www.pyramidplus.org/sites/default/files/images/inventory_of_practices_crosswalk.pdf">http://www.pyramidplus.org/sites/default/files/images/inventory_of_practices_crosswalk.pdf</a>
<b>TTACCT Infant-Toddler &amp; Cross-Reference (Revised)</b>	Tool-Team TN coaching tool to be used as self-assessment tool prior to action planning for a teacher in Infant/Toddlers classroom. Cross-referenced with ITERS-R and CSEFEL Infant/Toddler Inventory of Practice	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/TTACCT%20Inf-Tod%20Revised.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/TTACCT%20Inf-Tod%20Revised.pdf</a>
<b>Infant-Toddler Pyramid Model Crosswalk</b>	This crosswalk links the Pyramid Model Modules to ITERS-R, CLASS Toddler, and TN-ELDS	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Infant-Toddler%20Crosswalk.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Infant-Toddler%20Crosswalk.pdf</a>
<b>TTACCT Pre-K &amp; Cross-Reference (Revised)</b>	Tool-Team TN adapted coaching tool to be used as self-assessment tool prior to action planning for a teacher in Pre-K classrooms cross referenced with ECERS-R, High Scope, TN-ELDS, CLASS and CSEFEL Inventory of Practice	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/TTACCT%20Pre-K%20Revised_0.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/TTACCT%20Pre-K%20Revised_0.pdf</a>

<b>Topic: Pyramid Model Tools &amp; Crosswalks (continued)</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Pre-K Pyramid Model Crosswalk</b>	This crosswalk links the Pyramid Model modules to ECERS-R, CLASS Pre-K and TN-ELDS	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Pre-K%20Crosswalk_0.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Pre-K%20Crosswalk_0.pdf</a>
<b>CLASS and the Pyramid Model</b>	This handout is an overview of the Classroom Assessment Scoring System (CLASS) and a crosswalk with the modules of the Pyramid Model framework	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/CLASS%20&amp;%20The%20Pyramid%20Model%20Overview_0.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/CLASS%20&amp;%20The%20Pyramid%20Model%20Overview_0.pdf</a>
<b>Project B.A.S.I.C. Crosswalk Goals, TDOE Standards &amp; the Pyramid Model (Kindergarten)</b>	This crosswalk links the revised Project B.A.S.I.C. goals with the TDOE & the Pyramid Model. It also includes Pyramid Model activities and materials	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/BASIC%20Goals%20&amp;%20TN%20Core%20Crosswalk%20KINDERGARTEN%20Jan%202015.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/BASIC%20Goals%20&amp;%20TN%20Core%20Crosswalk%20KINDERGARTEN%20Jan%202015.pdf</a>
<b>Project B.A.S.I.C. Crosswalk Goals, TDOE Standards &amp; the Pyramid Model (First Grade)</b>	This crosswalk links the revised Project B.A.S.I.C. goals with the TDOE & the Pyramid Model. It also includes Pyramid Model activities and materials	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/BASIC%20Goals%20&amp;%20TN%20Core%20Crosswalk%20FIRST%20GRADE%20Jan%202015.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/BASIC%20Goals%20&amp;%20TN%20Core%20Crosswalk%20FIRST%20GRADE%20Jan%202015.pdf</a>
<b>TN Core –TN Content Standards Crosswalk with Pyramid Model (K &amp; 1<sup>st</sup>)</b>	This crosswalks links the Pyramid Model with the TN Core Standards and TN state content standards	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/CORE%20Crosswalk%20K%20&amp;%201st.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/CORE%20Crosswalk%20K%20&amp;%201st.pdf</a>
<b>TN Core –TN Content Standards Crosswalk with Pyramid Model (2<sup>nd</sup> &amp; 3<sup>rd</sup>)</b>	This crosswalks links the Pyramid Model with the TN Core Standards and TN state content standards	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/CORE%20Crosswalk%202nd%20&amp;%203rd_0.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/CORE%20Crosswalk%202nd%20&amp;%203rd_0.pdf</a>
<b>Pyramid Model Crosswalk with TN Core, TN Content Standards, Project BASIC and The Leader in Me</b>	This crosswalks links the Pyramid Model with the TN Core Standards, TN state content standards, Project BASIC and the Leader in Me	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Pyramid%20%20Leader%20in%20Me%20BASIC%20State%20Stand%20TN%20Core%20Crosswalk.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Pyramid%20%20Leader%20in%20Me%20BASIC%20State%20Stand%20TN%20Core%20Crosswalk.pdf</a>
<b>Pyramid Model Crosswalk with TN Core, TN Content Standards, Project BASIC and I Care Cat</b>	This crosswalks links the Pyramid Model with the TN Core Standards, TN state content standards, Project BASIC and I Care Cat	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/Pyramid%20I%20Care%20Cat%20%20BASIC%20State%20Stand%20%20TN%20Core%20Crosswalk.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/Pyramid%20I%20Care%20Cat%20%20BASIC%20State%20Stand%20%20TN%20Core%20Crosswalk.pdf</a>
<b>Pillars of Positive Solutions/Pyramid Model Crosswalk with Nurturing Parenting Program Principles</b>	This crosswalk links Pillars of Positive Solutions for Families (a Team TN adapted from CSEFEL's Pyramid Model program for Families) and the Nurturing Parenting Program Principles	<a href="http://teamtn.tnvoices.org/sites/teamtn/files/PSF%20-%20Nurturing%20Parenting%20Crosswalk.pdf">http://teamtn.tnvoices.org/sites/teamtn/files/PSF%20-%20Nurturing%20Parenting%20Crosswalk.pdf</a>

<b>Topic: Social Emotional Development &amp; Learning</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Linking Social Development and Behavior to School Readiness</b>	Handout-describes importance of social development to school readiness and behavior	<a href="http://csefel.vanderbilt.edu/modules/module4/handout3.pdf">http://csefel.vanderbilt.edu/modules/module4/handout3.pdf</a>
<b>Promoting Social, Emotional and Behavioral Outcomes Served Under IDEA</b>	Article-brief about promoting social emotional development in young children with disabilities	<a href="http://www.challengingbehavior.org/do/resources/documents/brief_promoting.pdf">http://www.challengingbehavior.org/do/resources/documents/brief_promoting.pdf</a>
<b>Infant Mental Health and Early Care and Education Providers</b>	Article-describes infant mental health issues and early education	<a href="http://csefel.vanderbilt.edu/documents/rs_infant_mental_health.pdf">http://csefel.vanderbilt.edu/documents/rs_infant_mental_health.pdf</a>

<b>Topic: Pyramid Model Mental Health Consultation, Coaching &amp; Professional Development</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Promoting Social and Emotional Development and Addressing Challenging Behavior</b>	Article-describes how to promote social emotional development skills in working with challenging behavior	<a href="http://csefel.vanderbilt.edu/resources/states/se_competencies.pdf">http://csefel.vanderbilt.edu/resources/states/se_competencies.pdf</a>
<b>Integrating Mental Health Consultation</b>	Article-a brief describing use of mental health consultants incorporated with the use of the Pyramid Model	<a href="http://www.challengingbehavior.org/do/resources/documents/brief_integrating.pdf">http://www.challengingbehavior.org/do/resources/documents/brief_integrating.pdf</a>
<b>Early Childhood Mental Health Consultation</b>	Article-describing interventions and identification of challenging behavior	<a href="http://csefel.vanderbilt.edu/documents/rs_ecmhc.pdf">http://csefel.vanderbilt.edu/documents/rs_ecmhc.pdf</a>
<b>Strategies for Transfer of Quality Practices</b>	Handout-describes how transfer of professional development knowledge gets to implementation practices	<a href="http://csefel.vanderbilt.edu/modules/module4/handout13.pdf">http://csefel.vanderbilt.edu/modules/module4/handout13.pdf</a>
<b>Training and Supporting Personnel</b>	Power Point-describes research about what happens with behavior in classrooms and with the Pyramid Model behavior could improve with support	<a href="http://www.challengingbehavior.org/explore/policy_docs/11.2006_training_supporting_hemmeter.pdf">http://www.challengingbehavior.org/explore/policy_docs/11.2006_training_supporting_hemmeter.pdf</a>

<b>Topic: Strategies for Reducing Challenging Behavior</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Facts About Young Children with Challenging Behaviors</b>	Handout – addresses the significance of challenging behavior and implications if it is not addressed	<a href="http://csefel.vanderbilt.edu/modules/module4/handout4.pdf">http://csefel.vanderbilt.edu/modules/module4/handout4.pdf</a>
<b>When to seek help for a child's behavior problem</b>	Article-describes when an outside referral is needed to address challenging behavior	<a href="http://csefel.vanderbilt.edu/documents/dmg_seek_outside_help.pdf">http://csefel.vanderbilt.edu/documents/dmg_seek_outside_help.pdf</a>
<b>DEC Concept Paper: The Identification of and intervention with challenging behavior</b>	Article-describing interventions and identification of challenging behavior	<a href="http://csefel.vanderbilt.edu/modules/module4/handout9.pdf">http://csefel.vanderbilt.edu/modules/module4/handout9.pdf</a>
<b>Addressing Challenging Behaviors in Infants and Toddlers</b>	Article-describing working with challenging behaviors in infants and toddlers	<a href="http://csefel.vanderbilt.edu/resources/inftodd/mod1/1.4.pdf">http://csefel.vanderbilt.edu/resources/inftodd/mod1/1.4.pdf</a>
<b>Supporting Infants and Toddlers with Challenging Behavior</b>	Handout-describes support for infants and toddlers with challenging behavior	<a href="http://csefel.vanderbilt.edu/modules/module4/handout6.pdf">http://csefel.vanderbilt.edu/modules/module4/handout6.pdf</a>
<b>Prevention and Intervention with Young Children's Challenging Behavior: Perspectives Regarding Current Knowledge</b>	Article-describes prevention and intervention strategies for challenging behavior	<a href="http://www.challengingbehavior.org/do/resources/documents/prevention_dunlap_11.06.pdf">http://www.challengingbehavior.org/do/resources/documents/prevention_dunlap_11.06.pdf</a>
<b>Young Children with Challenging Behavior. Literature Review</b>	Article-literature review of evidenced based interventions/preventions in systems for children with challenging behavior	<a href="http://www.challengingbehavior.org/explore/publications_docs/literature_review.pdf">http://www.challengingbehavior.org/explore/publications_docs/literature_review.pdf</a>



<b>Topic: Developing a Behavior Support Plan (Developing a Team and Functional Assessment)</b>		
<b>Resource</b>	<b>Description</b>	<b>Where to Find It</b>
<b>Positive Behavior Support (PBS) Resources</b>	Handout-lists articles and websites with resources for PBS	<a href="http://csefel.vanderbilt.edu/modules/module3a/handout9.pdf">http://csefel.vanderbilt.edu/modules/module3a/handout9.pdf</a>
<b>The Process of Positive Behavior Support Resources</b>	Tool-resources for the 6 steps of Positive Behavior Support	<a href="http://www.challengingbehavior.org/explore/pbs/resources.htm">http://www.challengingbehavior.org/explore/pbs/resources.htm</a>
<b>Positive Behavior Support –Family Questions &amp; Answers</b>	Handout – Positive Behavior Support questions and answers for families	<a href="http://csefel.vanderbilt.edu/modules/module3b/handout6.pdf">http://csefel.vanderbilt.edu/modules/module3b/handout6.pdf</a>
<b>Talking with Families about Problem Behavior</b>	Handout – Do’s and Don’ts for talking with parents about challenging behavior	<a href="http://csefel.vanderbilt.edu/modules/module3a/handout2.pdf">http://csefel.vanderbilt.edu/modules/module3a/handout2.pdf</a>
<b>Strategies for Teaming with Families in the Process of PBS</b>	Handout – Strategies for teaming with families in the process of PBS	<a href="http://csefel.vanderbilt.edu/modules/module3b/handout5.pdf">http://csefel.vanderbilt.edu/modules/module3b/handout5.pdf</a>
<b>Complete Guide to Positive Behavior Support</b>	Handout – a reference that outlines the entire PBS process. Also includes links to all the forms, information sheets and worksheets described in the learning modules as well as websites and resources	<a href="http://www.challengingbehavior.org/explore/pbs_docs/pbs_complete.doc">http://www.challengingbehavior.org/explore/pbs_docs/pbs_complete.doc</a>

**The materials in this guide can be found on the following websites:**

Center on the Social Emotional and Foundations for Early Learning (CSEFEL) – [csefel.vanderbilt.edu/](http://csefel.vanderbilt.edu/)

Technical Assistance Center on Social Emotional Intervention (TACSEI) - <http://challengingbehavior.fmhi.usf.edu/>

Pyramid Model Consortium [www.pyramidmodel.org/](http://www.pyramidmodel.org/)

Center for Early Childhood Mental Health Consultation <http://www.ecmhc.org/>

Team Tennessee [teamtn.tnvoices.org/](http://teamtn.tnvoices.org/)



**The content of this guide was adapted by Team Tennessee using these websites and the following resources:**

Joseph, G. & Strain, P. (2003). *Social emotional teaching strategies*. Administration for Children, Youth, and Families. [www.csefel.vanderbilt.edu](http://www.csefel.vanderbilt.edu)

Lentini, R., Vaughn, B. J., & Fox, L. (2004). *Routine Based Support Guide for Young Children with Challenging Behavior*. Tampa, Florida: University of South Florida, Early Intervention Positive Behavior Support.

Lentini, R., Vaughn, B. J., & Fox, L. (2005). *Teaching Tools for Young Children with Challenging Behavior*. Tampa, Florida: University of South Florida, Early Intervention Positive Behavior Support.

Contact *Team Tennessee* if you are interested in other information and articles about the Pyramid Model, Social-Emotional Development and Challenging Behavior: <http://teamtn.tnvoices.org>